

1,000

Bellringers & Exit Slips

Grades 6-12 | Every Subject | No Prep

- 500 bellringers to start class focused
- 500 exit slips to check understanding
- Social Studies, ELA, Science, Math + Any Class
- Print it, project it, or read it aloud

Want a brand-new bellringer every day?

Free daily bellringers for every grade and subject, ready by 2 a.m.

Visit DailyBellringers.org

Welcome! Here's how to use this book

Every class period has two moments that make or break it: the first five minutes and the last five. This book gives you 1,000 ready-to-go prompts for exactly those moments.

Bellringers (start of class)

Post one on the board as students walk in. Give 3-5 minutes. Call on two or three students to share.

Exit slips (end of class)

Have students answer on a sticky note or index card before they leave. Sort them into got it / almost / not yet to plan tomorrow.

Any Class section

No matter what you teach, the last section works in your room. Use it for sub days, assemblies, and the day before break.

BEFORE YOU START

1,000 prompts runs out. DailyBellringers.org doesn't.

A fresh bellringer posts every morning for every grade band and subject, plus a daily current-events bellringer. Need one on your exact topic? The free bellringer creator writes one in seconds.

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BELLRINGERS

Social Studies

100 prompts | #1-100

Teaching Social Studies tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

- 1 Would you rather live in ancient Rome or ancient China? Give two reasons for your choice.

- 2 If you could ask one question to any person from history, who would it be and what would you ask?

- 3 Why do you think rivers were so important to the first civilizations? Write two sentences.

- 4 Would you rather be a pharaoh in Egypt or a merchant on the Silk Road? Explain why.

- 5 What is one invention from the past that you could not live without today? Why?

- 6 If you woke up in the Middle Ages, what is the first thing you would miss from modern life?

- 7 Why do you think empires eventually fall? List two possible reasons.

- 8 Would you rather explore the oceans with Zheng He or with Magellan? Explain your choice.

- 9 How do you think the printing press changed the way people thought? Write a quick prediction.

- 10 If you could visit any ancient wonder of the world, which one would you pick and why?

- 11 What makes someone a hero in history? Name one quality and explain it.
-
- 12 Would you rather be a knight or a samurai? Give one reason based on what you know.
-
- 13 Why might a group of people choose to build a wall around their city? Give two reasons.
-
- 14 What is one thing that all civilizations need to survive? Explain your answer.
-
- 15 If you were a historian 500 years from now, what would you say about life today?
-
- 16 Would you rather live during the Renaissance or the Industrial Revolution? Why?
-
- 17 How can trade spread ideas as well as goods? Give one example you can think of.
-
- 18 What do you think life was like for kids during the Industrial Revolution? Write two sentences.
-
- 19 Why do people sometimes resist new ideas or inventions? Give one reason.
-
- 20 If you could rename a period of history, which one would you rename and what would you call it?
-

21 Would you rather sign the Declaration of Independence or help write the Constitution? Why?

22 What does the word "freedom" mean to you? Write one or two sentences.

23 If you were a colonist in 1775, would you be a Patriot or a Loyalist? Explain your choice.

24 Why do you think the Founders wanted a government with three branches?

25 Would you rather travel west on the Oregon Trail or work in a city factory in 1850? Explain.

26 What is one question you would ask Abraham Lincoln if you met him today?

27 Why do you think the Civil Rights Movement used peaceful protest? Write two sentences.

28 If you could add one new amendment to the Constitution, what would it say?

29 Would you rather have been an inventor in the 1800s or a pilot in the early 1900s? Why?

30 What do you think was the hardest part of being an immigrant arriving at Ellis Island?

31 Why do you think people moved from farms to cities in the late 1800s? Give two reasons.

32 How might your life be different if the Revolutionary War had turned out differently?

33 What is one event in American history you wish you could have seen in person? Why?

34 Would you rather live during the Roaring Twenties or the 1950s? Explain your choice.

35 Why do you think some people are remembered in history and others are forgotten?

36 What does it mean to be a good citizen? List three things a good citizen does.

37 Should the voting age be lowered to 16? Give one reason for your opinion.

38 If you were president for one day, what is the first thing you would do?

39 Would you rather be a judge, a senator, or a governor? Explain why.

40 Why do you think we have rules at school? How are they like laws in a country?

Running low on warm-ups?

This book has 500. DailyBellringers.org posts new ones every morning, sorted by grade and subject, so you never have to plan one again.

41 What is one right you think is the most important in the Bill of Rights? Why?

42 If you could make one new law for your town, what would it be and why?

43 Why is it important for citizens to vote? Write two sentences.

44 Would you rather live in a country with a king or a country with elected leaders? Why?

45 How do people in your community solve problems together? Give one example.

46 What would happen if there were no government at all? Write a quick prediction.

47 Why do you think free speech has limits? Give one example of a limit.

48 Should students have a say in school rules? Explain your opinion in two sentences.

49 What is the difference between a right and a responsibility? Give one example of each.

50 If you ran for class president, what would your slogan be? Explain it.

51 If you could live in any country in the world, where would you live and why?

52 Would you rather live near the mountains, the ocean, or the desert? Explain your choice.

53 How does the weather where you live affect what people do for work or fun?

54 Name three things you used today that might have come from another country.

55 Why do you think most big cities are built near water? Give two reasons.

56 Would you rather visit the coldest place on Earth or the hottest? Why?

57 Without looking, list as many continents and oceans as you can in one minute.

58 How would your daily life change if you lived on an island? Write two sentences.

59 Describe how to get from your home to school using directions like north, south, east, and west.

60 Why do people move from one place to another? List two push factors and two pull factors.

61 If you could create a new country, what would you name it and where would it be?

62 How do mountains or rivers sometimes become borders between countries?

63 What natural resource do you think is the most important in the world? Why?

64 Would you rather explore the Amazon rainforest or the Sahara Desert? Explain.

65 How does where you live shape the food people eat there? Give an example.

66 If you had \$100, would you rather spend it now or save it for later? Explain why.

67 What is the difference between a need and a want? Give two examples of each.

68 Would you rather own a business or work for a big company? Explain your choice.

69 Why do you think prices go up when lots of people want the same thing?

70 If you started a business at school, what would you sell and why?

- 71 What is one thing you gave up to get something else? That is called an opportunity cost.
-
- 72 Would you rather have a job you love that pays less or a job you dislike that pays more? Why?
-
- 73 Why do you think countries trade with each other instead of making everything themselves?
-
- 74 How does a bank help people and businesses? Write two sentences.
-
- 75 If you could invent a product everyone would buy, what would it be?
-
- 76 Why do some things cost more than others? Give one example and explain.
-
- 77 What job do you think will be most important 20 years from now? Why?
-
- 78 Would you rather get paid hourly or get paid for each project you finish? Explain.
-
- 79 How do taxes help a community? Name two things taxes pay for.
-
- 80 What would happen to a town if its biggest factory closed? Write a quick prediction.
-

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

81

Quick-write: Describe a time you had to make a tough choice. How do leaders in history face tough choices?

82

Is it ever right to break a rule? Use an example from history or your own life.

83

Which is more powerful, an army or an idea? Defend your answer in two sentences.

84

What do you think is the greatest human achievement of all time? Why?

85

Should we judge people from the past by today's values? Explain your thinking.

86

Would you rather be famous in your lifetime or remembered for 1,000 years? Why?

87

What is one problem in the world today that history could help us solve?

88

If you could stop one event in history from happening, would you? Explain the risks.

89

Why do you think people form groups like tribes, nations, or teams?

90

What do you already know about today's topic? Write down three facts or guesses.

- 91 Quick-write: What makes a good leader? Name a leader you admire and explain why.
-
- 92 What is one way technology has changed how people communicate over the last 100 years?
-
- 93 Would you rather be the person who discovers a new land or the person who maps it? Why?
-
- 94 How is your school like a small community or government? Give two examples.
-
- 95 What do you think the world will look like in 50 years? Name one big change.
-
- 96 Why might two people remember the same event in different ways?
-
- 97 What is one tradition in your family or community, and where do you think it came from?
-
- 98 Would you rather make laws, enforce laws, or interpret laws? Explain your choice.
-
- 99 If you could time travel to any year, which year would you pick and what would you do there?
-
- 100 What is one question you hope we answer in class today? Write it down.
-

BELLRINGERS

English / Language Arts

100 prompts | #101-200

Teaching English / Language Arts tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

101

Write about a time a single word changed how you felt about something. What was the word and why did it matter?

102

Fix this sentence: "me and him goes to the library every friday." Rewrite it correctly in your notebook.

103

If you could live inside any story you have ever read, which would you pick and what would you do first?

104

Describe your favorite food using all five senses without ever naming the food.

105

Fix this sentence: "Their going to the store, but they forgot there money over they're." Rewrite it correctly.

106

Is it ever okay for a narrator to lie to the reader? Explain your thinking in 3-4 sentences.

107

Write a six-word story about a lost dog. Then write a second one with a happy ending.

108

Think of a book or movie villain. Write two sentences defending why they did what they did.

109

Fix the punctuation: "wow said maria I cant believe its already lunch" Rewrite it with correct quotes and capitals.

110

What makes a story hard to put down? List three things and explain the most important one.

- 111 Write the opening line of a mystery story that would make anyone want to keep reading.
-
- 112 Fix this run-on: "I was tired I went to bed early my alarm still woke me up." Rewrite it as correct sentences.
-
- 113 Should students be allowed to choose all the books they read in class? Give one reason for and one against.
-
- 114 Describe your bedroom from the point of view of your pet or a houseplant.
-
- 115 Invent a new word that the world needs. Give its meaning, part of speech, and use it in a sentence.
-
- 116 Fix the subject-verb agreement: "The group of students are waiting for the bus." Explain your fix.
-
- 117 Write a short text message conversation between two characters from a fairy tale.
-
- 118 What is the difference between a hero and a main character? Explain using any example you know.
-
- 119 Fix the fragment: "Because the game was canceled." Turn it into a complete sentence two different ways.
-
- 120 Write a paragraph that begins with "Nobody believed me when I said..."
-

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

121 Which is more powerful in a story, the setting or the characters? Defend your choice.

122 Fix the commas: "My favorite subjects are math science and English but I also like art."
Rewrite it correctly.

123 Write a short poem of four lines about Monday mornings. It does not have to rhyme.

124 Think about a book you disliked. What one change would have made it better?

125 Describe a thunderstorm using at least two similes and one metaphor.

126 Fix the pronouns: "Every student should bring their own pencil, and him should sharpen it."
Rewrite it correctly.

127 If your life were a book, what would the title of the current chapter be? Explain.

128 Write a dialogue of four lines where two friends disagree about pizza toppings. Use correct quotation marks.

129 Is it better to read the book before seeing the movie? Explain your opinion with one reason.

130 Fix the word choice: "I could of done better on the test, but I seen the questions to late."
Rewrite it correctly.

131

Write a news headline about something that happened at school today, then write the first sentence of the article.

132

Describe a character only by what they carry in their backpack.

133

Fix the capitalization: "last summer my family drove to texas to visit aunt rosa and see the alamo." Rewrite it.

134

What is one lesson a story taught you that you still remember? Explain where you learned it.

135

Write a story in exactly three sentences: a beginning, a problem, and a surprise ending.

136

Change this boring sentence into an exciting one: "The dog walked down the street."

137

Fix the apostrophes: "The dogs bone was in the boys room, and its collar was missing." Rewrite it correctly.

138

Should every story have a happy ending? Explain why or why not in 3-4 sentences.

139

Write a letter to your future self that will be opened on graduation day.

140

Fix the verb tense: "Yesterday I walk to school and see a deer that runs across the road." Rewrite it in past tense.

141 Make a list of five words that sound like what they mean. Use two of them in one sentence.

142 Describe the school cafeteria as if it were a scene in a horror movie.

143 Fix this sentence: "Your going to love this book, its the best one Ive ever red." Rewrite it correctly.

144 What is a word you love the sound of? Write about why it sticks with you.

145 Write the last line of a story first. Then write two sentences explaining how the story got there.

146 Why do you think people have told stories for thousands of years? Share your best idea.

147 Fix the double negative: "I dont have no homework and I aint got nothing to do." Rewrite it correctly.

148 Write about an ordinary object, like a spoon or a shoe, as if it were the most amazing thing ever invented.

149 Write a persuasive sentence convincing your teacher to give the class five extra minutes of free time.

150 Fix the comparison: "This book is more better than the last one, and it is the most longest." Rewrite it correctly.

151

Imagine a character wakes up with one new superpower they do not want. Write the first paragraph.

152

What makes a good friend in a story? Name two traits and explain why they matter.

153

Fix the homophones: "I herd that the whether will be to cold four the game." Rewrite it correctly.

154

Write about a time you had to make a hard choice. Use at least one strong verb in every sentence.

155

Pick an emotion. Describe what it looks like, sounds like, and feels like without naming it.

156

Fix the misplaced modifier: "Running to class, my backpack fell open." Rewrite it so it makes sense.

157

Write a short review of your morning so far, giving it a star rating out of five.

158

Is social media writing real writing? Explain your opinion in 3-4 sentences.

159

Write a conversation between a pencil and an eraser who are not getting along.

160

Fix the sentence: "Me and my sister was late because the bus dont come on time." Rewrite it correctly.

Project it, don't print it.

Pull up today's bellringer at DailyBellringers.org on your board, and class starts itself.

161 If you could ask any author one question, what would you ask and why?

162 Write a paragraph about rain from the point of view of someone who has never seen it before.

163 Use these three words in one sentence that makes sense: volcano, sandwich, whisper.

164 Fix the commas: "However I still think we should go, said Jamal, after all we promised."
Rewrite it correctly.

165 What is the best way to start a story: with action, dialogue, or description? Defend your answer.

166 Write a "how-to" paragraph explaining how to do something simple, like tying a shoe, in a funny way.

167 Fix the sentence: "Between you and I, the test was easy for him and I." Rewrite it correctly.

168 Describe a place you know well, but make it sound mysterious.

169 Do you think kids today read less than kids 50 years ago? Explain your thinking.

170 Write a postcard from a character who is stuck on a deserted island.

171

Fix the run-on: "The movie was long it was also boring we left early." Fix it using a conjunction and a comma.

172

Think of a word with more than one meaning. Write two sentences that show both meanings.

173

Write an apology letter from the big bad wolf to the three little pigs.

174

What is one rule of writing you think should be broken sometimes? Explain why.

175

Fix the sentence: "Their dog barked loud at the mailman whom was delivering a package." Rewrite it correctly.

176

Write about the best gift you ever received, but tell it as a suspense story.

177

Why do authors use foreshadowing? Explain how it makes a story more interesting.

178

Write a shopping list for a character in a story. What does the list reveal about them?

179

Fix the sentence: "Neither the teacher nor the students knows the answer." Explain whether it is correct.

180

Write a weather forecast for your mood today, with a high, a low, and a chance of something.

181 Describe a sound you hear every day so clearly that a reader could hear it too.

182 Is it more important for writing to be correct or to be interesting? Take a side and explain.

183 Write the beginning of a story set 100 years in the future in your hometown.

184 Fix the semicolon: "I love reading; especially mystery novels." Rewrite it correctly and explain your fix.

185 Write a short speech you would give if you won an award for something silly.

186 Think of a character who changed by the end of a story. What caused the change?

187 Turn this plain sentence into a vivid one: "It was hot outside."

188 Fix the sentence: "Each of the players have their own locker, and they is assigned by coach." Rewrite it correctly.

189 Write about a time you were proud of something you wrote or said.

190 If animals could write books, what would a cat's autobiography be called? Write the first sentence.

191 Fix the colon: "We need: pencils, paper, and erasers." Rewrite it correctly and explain why.

192 What is the hardest part of writing for you: starting, organizing, or finishing? Explain.

193 Write a scene where a character finds a mysterious note in their locker.

194 Replace the word "said" with five stronger verbs. Use one in a line of dialogue.

195 Fix the sentence: "Who's book is this, and whose going to return it?" Rewrite it correctly.

196 Should poetry have to rhyme? Explain your opinion with an example of your own.

197 Write a paragraph describing your perfect Saturday using at least three adjectives and three adverbs.

198 Imagine you can add one chapter to any story you know. What happens in it?

199 Write a two-sentence horror story that is spooky but school-appropriate.

200 What is a book, story, or poem you would recommend to a friend? Convince them in three sentences.

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BELLRINGERS

Science

100 prompts | #201-300

Teaching Science tomorrow?

Today's fresh one is already posted at

DailyBellringers.org

201

If you put a sealed bag of chips in your backpack and hike up a tall mountain, what do you predict will happen to the bag? Explain why.

202

Why does a can of soda left in a freezer sometimes burst? Use what you know about water to explain.

203

What would happen to plants in a forest if all the bees disappeared? List two effects.

204

Ice floats in water, but most solids sink in their own liquid. Why does it matter for fish that ice floats?

205

If the Moon were twice as far from Earth, how might ocean tides change? Make a prediction.

206

Why do you see lightning before you hear thunder? Explain using what you know about light and sound.

207

A metal spoon feels colder than a wooden spoon in the same room. Are they really different temperatures? Explain.

208

What would happen to your body if your red blood cells stopped carrying oxygen? Predict two effects.

209

Why does salt help melt ice on roads in winter? Give your best explanation.

210

If Earth stopped tilting on its axis, what would happen to the seasons? Explain your thinking.

211 Why does a ball eventually stop rolling across a grassy field? Name the force involved.

212 What would happen to a food web if a top predator like wolves was removed? Predict one chain reaction.

213 Baking soda and vinegar fizz when mixed. Is this a physical or chemical change? How do you know?

214 Why do some rocks have layers like a stack of pancakes? Explain how they might form.

215 Why do you think your skin wrinkles after a long time in a bathtub? Make a hypothesis.

216 If you drop a feather and a hammer on the Moon at the same time, which hits first? Explain.

217 Why do leaves on many trees change color in the fall? What is happening inside the leaf?

218 Why does a cold glass of water get wet on the outside on a hot day? Where does the water come from?

219 What would happen if Earth had no atmosphere? Name three changes to life on our planet.

220 Why do you think antibiotics do not work on the common cold? Explain your reasoning.

221 Why can a huge steel ship float while a small steel nail sinks? Explain using density.

222 If you planted two identical seeds, one in sunlight and one in a dark closet, what would you see after two weeks?

223 Why does a balloon rubbed on your hair stick to a wall? Explain what is happening to charges.

224 What is one way an earthquake far out in the ocean could affect a beach town hundreds of miles away?

225 Why do you think iron fences rust but gold jewelry does not? Make a prediction about why.

226 Why do you look a little like your parents but not exactly like them? Explain using genes.

227 If you could stand on Jupiter, would you weigh more or less than on Earth? Explain why.

228 Why does bread rise when yeast is added to the dough? What is the yeast doing?

229 Why are you more likely to slip on ice than on a dry sidewalk? Explain using friction.

230 Why does the inside of a car get so hot on a sunny day with the windows closed? Connect it to Earth.

231 What would happen to a cell if its cell membrane suddenly let everything in and out? Predict.

232 Why does a pot of water take a long time to boil, but the metal pot heats up fast? Explain.

233 If all of Earth's glaciers melted, how would coastlines change? Name one city that might be affected.

234 Why do cats and dogs pant or sweat less than humans? How else might animals cool down?

235 Why does oil float on top of water in salad dressing? Explain using what you know about density.

236 What would happen if the Sun suddenly disappeared? How long before we on Earth noticed?

237 Why do your muscles feel tired and sore after hard exercise? Make a hypothesis.

238 Why do volcanoes often form near the edges of tectonic plates? Explain your thinking.

239 Why does a seat belt help keep you safe in a car crash? Use the idea of inertia.

240 Why do you think some animals hibernate in winter? What problem does it solve?

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

241 Why does a match need oxygen to keep burning? What would happen in a sealed jar?

242 Why do we have day and night? Explain it to a second grader in two sentences.

243 Why might a plant wilt if you water it with salt water? Explain what happens to the water in its cells.

244 If you hit a drum harder, how does the sound change? Explain using vibrations.

245 Why do scientists say diamonds and pencil lead are made of the same element? How can they be so different?

246 Why do you think the Grand Canyon is so deep? What natural force carved it?

247 Why do vaccines help your body fight a disease before you ever catch it? Give your best explanation.

248 Why does a spinning ice skater spin faster when she pulls her arms in? Make a guess.

249 What would happen to a pond ecosystem if fertilizer from nearby farms washed into it? Predict.

250 Why do you think sugar dissolves faster in hot tea than in iced tea? Explain using particles.

251 Why do we see different shapes of the Moon during a month? Is the Moon actually changing?

252 Why do your pupils get smaller in bright light? What job is your body doing?

253 Why does a rubber band snap back after you stretch it? Where does the energy go?

254 Why might a desert be very hot during the day but very cold at night? Explain.

255 Why do some fruits turn brown after you cut them open? Is it a chemical change?

256 Why do birds that live in cold places often have more fat and feathers? Connect it to adaptation.

257 If you push a heavy box and a light box with the same force, which speeds up more? Explain.

258 Why do you think fossils of sea creatures are sometimes found on top of mountains?

259 Why does your heart beat faster when you run? What does your body need more of?

260 Why does a magnet pick up paper clips but not aluminum foil? Make a prediction about why.

261

What would happen to Earth's water cycle if the oceans stopped evaporating? Predict two effects.

262

Why can you smell cookies baking from another room? Explain how scent travels.

263

Why do you think the Sun looks so much bigger than other stars? Is it really bigger?

264

Why do some bacteria help your body instead of making you sick? Give one example.

265

Why do hurricanes usually form over warm ocean water and not over land? Explain.

266

What is the difference between melting and dissolving? Use ice and sugar as examples.

267

Why does a parachute slow a skydiver down? Name the force that makes this work.

268

Why do people with a cold often lose their sense of taste? How are smell and taste connected?

269

If a rock is buried deep underground under heat and pressure for millions of years, what might it become?

270

Why does a lemon make a battery when you stick two different metals in it? Make a guess.

- 271 Why do you think some species become extinct while others survive big changes? Explain.
-
- 272 Why does a phone battery get warm when it charges? What kind of energy is changing?
-
- 273 Why do we have leap years? What does it have to do with Earth's trip around the Sun?
-
- 274 Why might a lake turn green in late summer? Give one possible cause.
-
- 275 Why does a scuba diver need to rise to the surface slowly? Make a hypothesis about pressure.
-
- 276 Why do you think plants grow toward a window? What are they reaching for?
-
- 277 Why does soap help remove grease from your hands when water alone does not? Explain.
-
- 278 What would happen if Earth spun twice as fast? Predict how your day would change.
-
- 279 Why do snakes and lizards often lie in the sun? What does it tell you about how they control heat?
-
- 280 Why does a rainbow appear after rain when the sun comes out? Explain what light is doing.
-

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

281 Why do you think soil near a river is often good for farming? Explain where it comes from.

282 Why do your ears pop on an airplane? Explain using air pressure.

283 What would happen if your body could not make white blood cells? Predict one problem.

284 Why does a nail rust faster near the ocean than in a desert? Name the factors involved.

285 Why does a roller coaster car go fastest at the bottom of a hill? Explain using energy.

286 Why can some animals, like chameleons, change color? Give two reasons it might help them.

287 Why do you think astronauts float inside the space station? Is there really no gravity there?

288 Why does milk go sour if left out on the counter? What tiny living things are involved?

289 Why do coastal areas have milder weather than places far inland? Explain using water and heat.

290 Why does a glow stick start glowing when you bend it? Is that a physical or chemical change?

291

If you mixed red paint with blue paint, the color changes. Is this a chemical reaction? Defend your answer.

292

Why do mountains get worn down over millions of years? Name two forces that do it.

293

Why do you shiver when you are cold? What is your body trying to do?

294

Why does a cast iron pan stay hot long after you turn off the stove? Make a guess.

295

Why do you think scientists study ice cores from Antarctica? What could ice tell us about the past?

296

Why do onions make you cry when you cut them? Make a hypothesis about what is released.

297

Why does sound travel faster through water than through air? Explain using particles.

298

Why might a farmer rotate crops in a field each year? Predict what happens if they never do.

299

Why does your breath make a cloud on a cold morning? Explain what the water is doing.

300

Why do some stars look red and others look blue? What might color tell us about a star?

BELLRINGERS

Math

100 prompts | #301-400

Teaching Math tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

301 Estimate 49×21 in your head, then find the exact product. How close was your estimate?

302 Which one doesn't belong: 16, 25, 36, 48? Explain your choice.

303 Which one doesn't belong: 2, 3, 9, 11? Give a math reason for your pick.

304 A shirt costs \$24 and is 25% off. What is the sale price?

305 Simplify: $3 + 4 \times 2 - 6 \div 3$.

306 Solve for x : $2x + 7 = 19$.

307 Order from least to greatest: 0.6, $\frac{5}{8}$, 0.58, $\frac{3}{5}$.

308 A recipe uses 3 cups of flour for 12 cookies. How much flour is needed for 30 cookies?

309 Find the area of a rectangle that is 9 cm long and 6 cm wide.

310 Find the mean of 4, 8, 10, 6, and 12.

311 What is 15% of 80? Show one way to find it without a calculator.

312 Evaluate $2^5 - 3^2$.

313 A car travels 180 miles in 3 hours. What is its average speed in miles per hour?

314 Which is the better buy: 12 oz of cereal for \$3.00 or 18 oz for \$4.14?

315 Solve: $x / 4 - 3 = 5$.

316 The temperature was -7 degrees and rose 15 degrees. What is the new temperature?

317 Find the perimeter of a square with an area of 64 square inches.

318 Write 0.375 as a fraction in simplest form.

319 Find the median of 13, 7, 9, 21, 15, 10.

320 A triangle has angles of 47 degrees and 68 degrees. What is the third angle?

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Pull up today's bellringer at [DailyBellringers.org](https://www.DailyBellringers.org) on your board, and class starts itself.

321 Simplify: $5(2x - 3) + 4x$.

322 You earn \$12 per hour and work 15 hours. How much do you earn before taxes?

323 Which one doesn't belong: $\frac{1}{2}$, $\frac{3}{6}$, $\frac{4}{8}$, $\frac{5}{9}$? Explain.

324 Estimate how many seconds are in one day, then compute the exact number.

325 Find the slope of the line through (1, 3) and (5, 11).

326 What is the greatest common factor of 36 and 48?

327 What is the least common multiple of 6 and 8?

328 A bag has 3 red, 5 blue, and 2 green marbles. What is the probability of drawing a blue marble?

329 Simplify: $(-4) \times (-6) + (-10)$.

330 A circle has a radius of 5 cm. Find its area using 3.14 for pi.

331 Solve the inequality $3x - 4 > 11$.

332 You deposit \$500 at 4% simple interest per year. How much interest do you earn in 3 years?

333 Write $\frac{7}{20}$ as a decimal and as a percent.

334 Find the range of 42, 17, 35, 58, 23.

335 Which one doesn't belong: 0.25, $\frac{1}{4}$, 25%, 2.5? Explain your reasoning.

336 If $y = 3x - 2$, find y when $x = -4$.

337 A right triangle has legs of 6 and 8. How long is the hypotenuse?

338 Write 4,500,000 in scientific notation.

339 Evaluate $(3 \times 10^4) \times (2 \times 10^3)$ and write the answer in scientific notation.

340 A ratio of boys to girls is 2:3. If there are 30 students, how many are girls?

341 Simplify the square root of 72.

342 Find the volume of a box 4 ft long, 3 ft wide, and 2 ft tall.

343 Is 91 prime or composite? Prove it.

344 A phone plan costs \$25 a month plus \$0.10 per text. Write an expression for the cost of t texts.

345 Solve the system: $x + y = 10$ and $x - y = 4$.

346 Estimate 19.8% of 301, then explain your strategy.

347 What is the absolute value of -13 plus the absolute value of 5?

348 A store marks up a \$40 item by 30%. What is the new price?

349 Find the circumference of a circle with diameter 10 in, using 3.14 for pi.

350 Expand: $(x + 3)(x + 5)$.

351 Factor: $x^2 - 9$.

352 A map scale is 1 inch = 20 miles. Two towns are 3.5 inches apart. How far apart are they in real life?

353 Which one doesn't belong: square, rectangle, rhombus, trapezoid? Use properties to explain.

354 Compute $\frac{2}{3} + \frac{3}{4}$ and write the answer as a mixed number.

355 Compute $\frac{5}{6}$ divided by $\frac{2}{3}$.

356 The scores 70, 80, 90, and x have a mean of 85. Find x .

357 How many minutes are in 3.75 hours?

358 Find the area of a triangle with a base of 14 m and a height of 9 m.

359 A \$60 pair of shoes has 8% sales tax. What is the total cost?

360 Solve: $4(x - 2) = 2x + 6$.

Running low on warm-ups?

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361 Evaluate $10^0 + 10^1 + 10^2$.

362 What is the sum of the interior angles of a hexagon?

363 Name three numbers between $\frac{1}{3}$ and $\frac{1}{2}$.

364 Which grows faster after 10 years: \$1,000 at 5% simple interest or \$1,000 at 5% compounded yearly? Explain.

365 A gallon is 128 fluid ounces. How many 16-ounce bottles fill a gallon?

366 Write an equation of the line with slope 2 and y-intercept -5.

367 Find the x-intercept of the line $y = 4x - 12$.

368 Solve: $x^2 = 49$. Give all solutions.

369 A spinner has 8 equal parts numbered 1 to 8. What is the probability of spinning a number greater than 5?

370 Two angles are complementary. One is 38 degrees. What is the other?

371 Two angles are supplementary. One is 115 degrees. What is the other?

372 Simplify: $x^3 \cdot x^4$.

373 Simplify: $(2a^2)^3$.

374 A runner jogs 2.5 miles a day for 6 days. How many miles total?

375 Estimate the cost of 7 items at \$4.89 each, then find the exact total.

376 Which is larger: 2^{10} or 10^3 ? By how much?

377 You budget \$200 a month. Rent for a storage unit is 35% of it. How much is left?

378 Is the point (2, 7) on the line $y = 3x + 1$? Show how you know.

379 The ratio of cats to dogs at a shelter is 4:5. There are 20 cats. How many dogs are there?

380 Find the unit rate: 270 words typed in 6 minutes.

381 Convert 2.4 kilometers to meters.

382 A cylinder has radius 3 cm and height 10 cm. Find its volume using 3.14 for pi.

383 Which one doesn't belong: $y = 2x$, $y = x + 4$, $y = x^2$, $y = -3x + 1$? Explain.

384 Find the mode of 3, 7, 7, 2, 9, 3, 7, 5.

385 A coin is flipped twice. What is the probability of getting two heads?

386 Simplify: $-3^2 + (-3)^2$.

387 A loan of \$2,000 has 6% simple interest per year. What is the total owed after 2 years?

388 Solve for w: $P = 2L + 2W$ when $P = 30$ and $L = 9$.

389 Round 3.14159 to the nearest hundredth and to the nearest thousandth.

390 A video has 1,200 views and gains 15% more. How many views does it have now?

391 What number is 40% of 250?

392 18 is what percent of 72?

393 Find the distance between $(-2, 3)$ and $(4, 3)$ on a coordinate plane.

394 Write 1.2×10^{-3} in standard form.

395 Evaluate the function $f(x) = x^2 - 2x + 1$ at $x = 5$.

396 Your paycheck is \$850 and you save 12%. How much do you save?

397 A pizza is cut into 12 slices. You eat $\frac{1}{4}$ of it and a friend eats $\frac{1}{3}$. How many slices are left?

398 Solve: $|x - 4| = 6$. Give both solutions.

399 A gym charges a \$50 sign-up fee plus \$20 per month. What is the total cost for one year?

400 Find the next two terms: 3, 7, 11, 15, ... Then write a rule for the pattern.

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

BELLRINGERS

Any Class: SEL & Critical Thinking

100 prompts | #401-500

Teaching Any Class tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

401

Would you rather be able to talk to animals or speak every human language? Explain your choice in two sentences.

402

Would you rather have a free lunch every day or a free book every week? Why?

403

Would you rather visit the past or the future for one day? What would you want to see?

404

Would you rather be the best player on a losing team or an average player on a winning team? Explain.

405

Would you rather work indoors or outdoors for your whole career? Give two reasons.

406

Would you rather have a really good memory or be really fast at reading? Why?

407

Would you rather plan every detail of a trip or just show up and explore? Explain your style.

408

Would you rather build something with your hands or design it on a computer? Why?

409

Would you rather have one close friend or a big group of friends? Explain your thinking.

410

Would you rather never have homework again or never have a test again? Defend your choice.

411

Would you rather be famous for something you invented or something you created, like art or music? Why?

412

Would you rather have a job that pays a lot or a job you love that pays less? Explain.

413

Would you rather learn to fix cars or learn to code apps? What would you do with that skill?

414

Would you rather live in a big city or a small town as an adult? Give two reasons.

415

Would you rather be a great speaker or a great listener? Which one helps people more?

416

On a scale of 1 to 10, how is your energy today? What is one thing that could raise it by one point?

417

Pick a weather word that matches your mood right now, like sunny or cloudy. Explain why in one sentence.

418

What is one thing that went well for you this week, even if it was small?

419

Name one thing you are looking forward to this week. Why does it matter to you?

420

What is one thing you can control today and one thing you cannot? How will you focus on the first one?

421 Write one sentence about something that made you smile recently.

422 If your brain were a phone, what percent would your battery be at right now? What drains it most?

423 What is one kind thing someone did for you lately? How did it make you feel?

424 Describe your ideal study space in two sentences. What does it have and not have?

425 What is one way you calm down when you feel stressed? Would you recommend it to a friend?

426 What is one goal you want to reach by the end of this month? Write one step you can take today.

427 Think of a skill you want to get better at. What would practicing it for 10 minutes a day look like?

428 What is one bad habit you could swap for a better one? Describe the swap.

429 Write a goal using this frame: By ____, I will ____ so that ____.

430 What does "success" mean to you this school year? Describe it in your own words.

431 What is one thing you learned last year that you still use? How do you use it?

432 If you could master one school subject overnight, which would it be and why?

433 What is the hardest part of starting homework? Name one trick to get started faster.

434 Do you study better with music, silence, or background noise? Why do you think so?

435 What is one way to remember something important, like a date or a word? Share your method.

436 How do you know when you really understand something, and not just memorized it?

437 Name two ways to take notes. Which one works best for you and why?

438 What is one thing you can do the night before a test to feel more ready?

439 If you had 30 minutes to study, how would you split up that time?

440 What distracts you most when you try to focus? Write one way to block it.

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

441

Name a job that does not need a four-year college degree. What do you think that worker does each day?

442

What is a trade skill you think is important, like welding, plumbing, or electrical work? Why does the world need it?

443

If you could shadow anyone at their job for one day, who would it be and why?

444

What is one job that did not exist 20 years ago? What skills does it need?

445

Name a job where people work with their hands. What would you like or dislike about it?

446

What are three things you are good at? Name one job that might use all three.

447

Would you prefer a job where every day is the same or every day is different? Explain.

448

What is one question you would ask an adult about their job?

449

Name a job in your community that people might not notice. Why is it important?

450

What is more important in a job, being good at it or enjoying it? Explain your answer.

451 Riddle: What has keys but cannot open locks? Write your guess and explain your thinking.

452 Riddle: The more you take, the more you leave behind. What am I? Explain your guess.

453 A farmer has 17 sheep. All but 9 run away. How many are left? Explain how you figured it out.

454 What gets wetter the more it dries? Write your best guess and your reasoning.

455 If you have two coins that add up to 30 cents and one is not a nickel, what are they? Explain the trick.

456 What can travel around the world while staying in one corner? Write your guess.

457 A man walks into a room with a match, a candle, and a lamp. What does he light first? Explain.

458 What has a neck but no head? Name as many answers as you can in two minutes.

459 I have cities but no houses, forests but no trees, and water but no fish. What am I?

460 What is full of holes but still holds water? Write your guess and why.

461 If you could add one new class to every school, what would it be? Why?

462 If our class had a theme song, what would it be? Explain your choice.

463 What is one rule you think every classroom should have? Why?

464 If you could invite any person, living or historical, to speak to our class, who would it be?

465 What makes a good teammate? List three qualities.

466 Describe a time you worked well in a group. What made it work?

467 What is one thing people might not guess about you that you are willing to share?

468 If you could plan a class field trip anywhere, where would we go and why?

469 What is one thing our class could do to make new students feel welcome?

470 If our class were a sports team, what would our name and mascot be?

471

Is it better to be honest and hurt someone's feelings or kind and stretch the truth? Explain your view.

472

Should students be allowed to pick their own seats? Give one reason for and one against.

473

Is it better to finish a task quickly or to do it perfectly? When does each one matter?

474

Should every student learn a trade skill before graduating? Explain your opinion.

475

Is failure a good teacher? Give an example to support your answer.

476

What is the difference between a fact and an opinion? Give one example of each.

477

How can you tell if something you read online is true? List two checks you could do.

478

If you could ask one expert anything about today's topic, who would you ask and what would you ask them?

479

Name something that seems simple but is actually very complicated. Explain why.

480

What would happen if everyone in the world always told the truth? Name one good and one bad result.

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481 If you could invent a tool to help students, what would it do?

482 What is something you used to believe that you changed your mind about? What changed it?

483 What is one piece of advice you would give to a younger student starting middle school?

484 If you wrote a book about your life so far, what would the title be?

485 What is one thing you would like to learn that is not taught in school?

486 Finish this sentence: I feel most confident when I _____. Explain why.

487 Finish this sentence: One thing I want to get better at is ____ because ____.

488 What does a good day at school look like for you? Describe it.

489 What is one thing adults often misunderstand about students your age?

490 How do you bounce back after a bad day? Share one strategy.

491 What is one thing you can do today to make someone else's day better?

492 Describe a challenge you faced and how you got through it. What did you learn?

493 What does respect look like in a classroom? Give two examples.

494 If you had to teach the class something for five minutes, what would you teach?

495 What is the best advice anyone has ever given you? Why did it stick?

496 List three things you are grateful for today. Pick one and explain why.

497 What is a mistake that taught you something useful? Keep it short.

498 How would you explain what you do in school to someone from 100 years ago?

499 If you could change one thing about how school days are scheduled, what would it be?

500 What is one small step you can take this week toward a big dream?

HALFWAY THERE

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EXIT SLIPS

Social Studies

100 prompts | #501-600

Teaching Social Studies tomorrow?

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[DailyBellringers.org](https://www.DailyBellringers.org)

501

3-2-1: Write three things you learned today, two things you found interesting, and one question you still have.

502

Summarize today's lesson in one sentence of 15 words or less.

503

Rate your understanding of today's lesson from 1 to 5. What would help you move up one number?

504

What is the most important idea from today? Explain why it matters.

505

How does today's lesson connect to something happening in the world now?

506

Write one question you would put on a test about today's lesson.

507

What was the most surprising thing you learned today? Why did it surprise you?

508

Explain today's main idea to a friend who missed class in two sentences.

509

Which new vocabulary word from today will you remember? Use it in a sentence.

510

What part of today's lesson was confusing? Be specific so we can review it.

511 If you could interview someone from today's lesson, what would you ask them?

512 How would you explain today's topic to a fifth grader?

513 Name one place outside this building where an adult uses what we practiced today.

514 Finish this sentence: Today I learned that...

515 Finish this sentence: I used to think..., but now I think...

516 Draw a quick mental picture of today's lesson and describe it in words.

517 What is one thing you want to learn more about after today's lesson?

518 Draw an arrow from something we learned before to something we learned today. Explain the link in one sentence.

519 Give today's lesson a headline like a newspaper would. Explain your choice.

520 Name one person, place, or event from today and explain why it was important.

Running low on warm-ups?

This book has 500. DailyBellringers.org posts new ones every morning, sorted by grade and subject, so you never have to plan one again.

521 What is one opinion you have about today's topic? Back it up with a reason.

522 List three key words from today's lesson and explain how they connect.

523 Rate today's lesson: thumbs up, sideways, or down. Explain your choice in one sentence.

524 What would have happened if one key event from today had turned out differently?

525 How does today's lesson affect your life or your community?

526 Write a tweet-length summary of today's lesson (under 280 characters).

527 What is one thing you did well in class today? What is one thing you can improve?

528 What question would you ask the teacher about today's topic if you could ask only one?

529 Describe today's lesson using only three words. Then explain one of them.

530 Who were the winners and losers in today's lesson? Explain.

531 What is one fact from today and one opinion about it?

532 How confident are you that you could teach today's lesson? Rate it 1 to 10 and explain.

533 What is the "big picture" of today's lesson? How does it fit into history?

534 Write one thing you agree with and one thing you disagree with from today's lesson.

535 If today's lesson were a movie, what would its title be? Why?

536 What skill did you use most today: reading, writing, thinking, or discussing? Explain.

537 Compare something from today's lesson to something in your own life.

538 What is one lesson from history we learned today that people should remember?

539 Explain one way people in the past solved a problem we talked about today.

540 What evidence from today's lesson best supports the main idea?

541 What is one thing that changed and one thing that stayed the same in today's lesson?

542 Write a one-sentence prediction about what we will learn next.

543 What point of view did we study today? Whose voice might be missing?

544 What was the hardest question today? How did you try to answer it?

545 List two things you learned today and one thing you want to review.

546 How would someone from the time period we studied feel about life today?

547 Turn today's lesson into a question that starts with "Why." Then try to answer it.

548 What connection can you make between today's topic and another class you take?

549 Which detail from today will you still remember next month? Why?

550 If you had to give today's lesson a grade for how interesting it was, what would it be? Why?

551 Explain how geography affected the people or events in today's lesson.

552 Explain how money or trade played a role in today's lesson.

553 How did government or leaders shape the events in today's lesson?

554 What rights or freedoms were involved in today's lesson? Explain.

555 What is one way the people we studied today were similar to people now?

556 What is one way the people we studied today were different from people now?

557 Name one problem from today's lesson and one possible solution.

558 How did one decision lead to bigger changes in today's lesson?

559 Summarize today's lesson using the words "first," "next," and "finally."

560 What is one thing a good citizen could learn from today's lesson?

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

561 Describe the most important turning point we talked about today.

562 What advice would you give to a leader from today's lesson?

563 What did you learn today about how people make choices with limited resources?

564 What did you learn today about how location affects the way people live?

565 Describe one way the Constitution protects people. Use something from today if you can.

566 What is one way the three branches of government check each other?

567 Explain the difference between a need and a want using something from today.

568 What is one push factor and one pull factor that could cause people to move?

569 How did the American Revolution change the lives of ordinary people?

570 What was one major cause of the Civil War? Explain it in two sentences.

571 How did the Industrial Revolution change where and how people worked?

572 What is one way ancient civilizations still affect our lives today?

573 Explain why the Renaissance is called a "rebirth" in your own words.

574 What is one lasting effect of the Age of Exploration?

575 Describe one goal of the Civil Rights Movement and one way people worked toward it.

576 What is supply and demand? Give a simple example from your own life.

577 Name one physical feature on a map and explain how it affects the people nearby.

578 Why is voting important in a democracy? Give two reasons.

579 What is one way World War I or World War II changed the world?

580 How does trade help countries get things they cannot make themselves?

581 What is one responsibility that comes with being a citizen?

582 Name one thing a map can tell us and one thing it cannot.

583 What is one reason empires grow and one reason they fall?

584 How does the Bill of Rights protect students like you?

585 Explain how a budget helps a person or a government make choices.

586 What did you learn today that you could share at dinner tonight?

587 Write a short note to yourself about what to study before the next quiz.

588 How did your thinking about today's topic change from the start of class to the end?

589 What is one question from today you want to research on your own?

590 On a scale of 1 to 5, how well did you work with others today? Explain.

591 If you could add one sentence to the textbook about today's topic, what would it be?

592 Which group of people was most affected by today's events? Explain.

593 Write two true statements and one false statement about today's lesson.

594 What would you tell a classmate who thinks history is boring, based on today?

595 Name one cause from today's lesson and rank how important it was from 1 to 5.

596 What symbol or object would best represent today's lesson? Why?

597 What is the most important word you heard today? Explain what it means.

598 Finish this sentence: Today clicked for me when...

599 In one sentence, explain why today's lesson matters.

600 Which map or place connected to today's lesson would you most like to visit? Explain why.

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

EXIT SLIPS

English / Language Arts

100 prompts | #601-700

Teaching English / Language Arts tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

601 Write one sentence that sums up the most important idea from today's lesson.

602 3-2-1: List 3 things you learned, 2 things you found interesting, and 1 question you still have.

603 Rate your understanding of today's lesson from 1 to 5 and explain why you chose that number.

604 What is one word you learned or used today? Write its meaning and use it in a sentence.

605 Explain today's lesson to a younger student in two simple sentences.

606 What part of today's lesson was the most confusing? What would help you understand it better?

607 How does today's lesson connect to something you already knew?

608 Write one question you think could be on a quiz about today's lesson.

609 Finish this sentence: "Today I realized that..."

610 What is one thing you did well in class today and one thing you could improve?

611 Summarize today's lesson in exactly 12 words.

612 How could you use what you learned today outside of school?

613 Draw a quick comparison: today's lesson is like _____ because _____.

614 Write one tip you would give a classmate who missed today's lesson.

615 What was the most important part of the text we read today, and why?

616 Name one strategy you used today to understand the reading. Did it work?

617 What is one thing you want to remember from today? Write it so future you understands.

618 Give yourself a grade for effort today and explain your choice in one sentence.

619 Write a tweet-length summary of today's lesson, under 280 characters.

620 What surprised you most in today's lesson? Explain in one or two sentences.

621 Rate your confidence with today's skill as green, yellow, or red. Explain your choice.

622 How did today's reading make you feel? Use a specific moment to explain.

623 What is one question you would ask the author of today's text?

624 Write a headline that captures the main idea of today's lesson.

625 What is one writing skill you practiced today, and how did it go?

626 Explain the difference between two ideas or terms we discussed today.

627 What would you change about today's lesson to help you learn better?

628 Choose one sentence you wrote today. Rewrite it to make it stronger.

629 What is one thing a character did in today's reading that you agree or disagree with?

630 Fill in the blank: "The main idea of today was ____, and one detail that supports it is ____."

631 List two new things you learned about writing today.

632 How does today's lesson help you become a better reader?

633 What is the theme or big message of what we read today? Explain briefly.

634 Which was easier for you today, reading or writing? Explain why.

635 Write one sentence using a grammar rule we practiced today correctly.

636 What prediction can you make about what we will learn next?

637 Name one vocabulary word from today that you can use in another class.

638 Describe today's lesson using three words. Explain one of them.

639 What evidence from today's text best supports your opinion? Write it in your own words.

640 If you had to teach today's lesson, what example would you use?

Project it, don't print it.

Pull up today's bellringer at [DailyBellringers.org](https://www.DailyBellringers.org) on your board, and class starts itself.

641 What did you notice about the author's word choice in today's reading?

642 How did working with others today help or hurt your learning?

643 Write one thing you understand now that you did not understand at the start of class.

644 What is one mistake you made today, and what did you learn from it?

645 Rate today's reading from 1 to 10. Give one reason for your rating.

646 Connect today's text to your own life in two sentences.

647 Connect today's text to something happening in the world today.

648 Connect today's text to another book, movie, or show you know.

649 What is the difference between summarizing and retelling? Show it with today's text.

650 Write one sentence that uses a transition word correctly.

651 What is one way the setting affected the story we read today?

652 Describe one character trait we saw today and the evidence that shows it.

653 What is one question you still have about today's skill?

654 Write a strong topic sentence about something we discussed today.

655 How confident are you that you could do today's skill on your own? Explain.

656 What is one punctuation rule you used today? Give an example.

657 Which part of today's lesson would you like to practice more, and why?

658 Identify one figurative language example from today and explain what it means.

659 What point of view was today's text written in? How do you know?

660 What would happen if the main character made a different choice? Explain briefly.

661 Write a one-sentence summary using "Somebody, Wanted, But, So, Then."

662 What is one context clue that helped you figure out a word today?

663 How does today's lesson connect to what we learned last week?

664 Write two sentences: one fact and one opinion about today's topic.

665 Explain why the author might have written today's text. What was their purpose?

666 What was the conflict in today's reading, and how might it be solved?

667 List one strength and one goal for your writing after today.

668 What is one revision you would make to your writing from today?

669 How did today's lesson change the way you think about reading or writing?

670 Write one sentence that shows the mood of today's text.

671 What is one thing you would tell a friend about today's reading?

672 Which word from today's text was the most powerful? Why?

673 How did you stay focused today, or what distracted you?

674 Name one sentence type we used today: simple, compound, or complex. Write an example.

675 Thumbs up, sideways, or down: how do you feel about today's skill? Explain why.

676 What is one claim you could make about today's text? Give one reason.

677 What is one way you could check your own writing for errors?

678 What is the most interesting detail from today's reading? Why did it stand out?

679 In your own words, what does it mean to "cite evidence"?

680 What is one thing you learned from a classmate today?

Running low on warm-ups?

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681 Write a question you would ask to start a discussion about today's text.

682 What is one thing you would like your teacher to explain again?

683 How does the title of today's text connect to its main idea?

684 What is one way today's lesson could help you on a test?

685 Rewrite a confusing sentence from today's text in simpler words.

686 What is one thing you can do tonight to practice today's skill?

687 How would today's story change if it were told by a different character?

688 Write a short "dear teacher" note about how today's lesson went for you.

689 What is one example of strong word choice you used in your writing today?

690 Summarize today's lesson as if it were the back cover of a book.

691 What do you think is the most important skill a good reader needs? Why?

692 What is one goal you have for tomorrow's class?

693 Explain one grammar mistake people often make and how to avoid it.

694 Compare one character from today with yourself. How are you alike or different?

695 What do you think will happen next in the text we are reading? Use one clue.

696 Which part of today did you enjoy most, and why?

697 What is one thing you learned about yourself as a writer today?

698 List 2 words that describe the main character and 1 piece of evidence for each.

699 What is the most useful thing you learned today, and how will you use it?

700 On a scale of 1 to 4, how ready are you to move on? What do you still need?

EXIT SLIPS

Science

100 prompts | #701-800

Teaching Science tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

701 Write one sentence that sums up the most important idea from today's science lesson.

702 3-2-1: Write 3 facts you learned, 2 questions you still have, and 1 thing you found surprising.

703 Rate your understanding of today's topic from 1 to 5, then explain what would move you up one number.

704 How could you explain today's lesson to a younger brother, sister, or friend in two sentences?

705 Name one place in your everyday life where you could see today's science idea in action.

706 What was the hardest part of today's lesson, and what could help you understand it better?

707 Write a headline for a news story about what we learned today.

708 What is one question a real scientist might ask about today's topic?

709 Draw a quick mental picture: describe in words a diagram that would explain today's lesson.

710 Finish this sentence: Before today I thought..., but now I know...

711 What is one vocabulary word from today, and how would you use it in a sentence?

712 How does today's lesson connect to something we learned earlier this year?

713 If you had to teach today's lesson in 30 seconds, what would you say?

714 Write one true statement and one false statement about today's topic. Label them.

715 What is one way today's science idea could help solve a real-world problem?

716 What is one thing you would like to test or investigate about today's topic?

717 Name one mistake people commonly make about today's topic and explain the correct idea.

718 Write a text message to a friend explaining what you learned in science today.

719 What evidence did we see or discuss today that supports the main idea?

720 Choose one word that describes how you feel about today's lesson and explain why.

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

721 How might a doctor, engineer, or farmer use what we learned today?

722 What is one cause and one effect you learned about today?

723 If today's lesson were a movie, what would the title be and why?

724 What part of today's lesson would make a good test question? Write it.

725 Explain how energy was involved in today's topic, even in a small way.

726 What step in today's activity or lab mattered most, and why?

727 List two things that are similar and one thing that is different between ideas from today.

728 What is one prediction you can make now that you could not make before class?

729 How confident are you that you could explain today's lesson to the class? Rate it 1 to 10.

730 What safety rule mattered most in today's lesson or lab, and why?

731 What would happen if one part of today's process or system was removed?

732 Write a tweet-length summary of today's lesson in under 20 words.

733 What is one thing you want me to explain again tomorrow?

734 How does today's topic affect living things on Earth?

735 What is one real-life example that proves today's idea is true?

736 Describe today's lesson using a comparison: It is like... because...

737 What would you tell someone who does not believe today's science idea?

738 What is one question you could answer now that you could not answer at the start of class?

739 Name one thing you did well today as a scientist and one thing to improve.

740 How does today's topic connect to weather, the environment, or your health?

741 What data or measurement from today would you want to collect again, and why?

742 Write three key words from today and explain how they connect to each other.

743 What do you think we will learn about next, based on today's lesson?

744 What was the most interesting thing you heard a classmate say today?

745 How would today's topic be different on another planet?

746 Exit ticket: What is the big idea, and what is one detail that supports it?

747 Which part of today's lesson clicked for you, and which part is still fuzzy?

748 How could you use what you learned today at home this week?

749 What is one variable you could change in today's experiment, and what might happen?

750 Summarize today's lesson in exactly three sentences: beginning, middle, and end.

751 Name a job that depends on understanding today's topic and explain why.

752 What is something about today's topic that you want to look up on your own?

753 How does today's lesson show that matter or energy is never simply lost?

754 If you could ask an expert one question about today's topic, what would it be?

755 What is one way humans have changed or affected the thing we studied today?

756 Describe one pattern you noticed in today's lesson.

757 What would a model of today's idea look like if you built it out of everyday items?

758 What is a strength and a weakness of the model or example we used today?

759 Rate how hard today's lesson was for you on a scale of 1 to 5 and explain why.

760 What surprised you most today, and why did it surprise you?

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

761 After studying cells, explain one way a cell is like a factory or a city.

762 After studying the water cycle, describe the path one drop of water might take in a week.

763 After studying forces, name a push or pull you used today and what it caused.

764 After studying ecosystems, describe how one living thing depends on another.

765 After studying the periodic table, explain why elements are arranged in groups.

766 After studying plate tectonics, explain one way the ground beneath us is always changing.

767 After studying genetics, explain why traits can skip a generation.

768 After studying chemical reactions, name one sign that a reaction happened and give an example.

769 After studying the solar system, explain why Earth is a good home for life.

770 After studying photosynthesis, explain why plants matter to animals that never eat plants.

771 After studying states of matter, describe what happens to particles when something melts.

772 After studying weather, explain how you could predict rain using clues outside.

773 After studying the human body, explain how two body systems work together.

774 After studying energy, name a time today you changed one form of energy into another.

775 After studying evolution, explain how a helpful trait could become common over many generations.

776 After studying the rock cycle, describe how a rock could change from one type to another.

777 After studying atoms, explain why atoms are called the building blocks of matter.

778 After studying waves, explain how sound and light are alike and different.

779 After studying natural resources, name one renewable and one nonrenewable resource and how you use them.

780 After studying climate, explain the difference between weather and climate in your own words.

781 After studying acids and bases, name one acid and one base you can find at home.

782 After studying Newton's laws, describe an action and reaction you saw today.

783 After studying the Moon, explain why we always see the same side of it.

784 After studying microorganisms, explain one way germs spread and one way to stop them.

785 After studying electricity, explain why a circuit must be closed for a light to turn on.

786 After studying density, explain why some objects float and others sink.

787 After studying food chains, explain where the energy in your lunch first came from.

788 After studying earthquakes, name one way people can stay safer in an earthquake zone.

789 After studying mixtures and solutions, describe how you could separate a mixture.

790 After studying DNA, explain why every person is unique.

791

After studying heat transfer, give an example of conduction, convection, or radiation from your day.

792

After studying stars, explain why stars seem to move across the night sky.

793

After studying the scientific method, explain why scientists repeat experiments.

794

After studying adaptations, describe an animal adaptation and the problem it solves.

795

After studying erosion, name something that could slow erosion near your home or school.

796

After studying motion, explain the difference between speed and velocity.

797

After studying the immune system, explain how your body knows to fight an invader.

798

After studying gravity, explain why things fall at the same rate without air resistance.

799

After studying chemical bonds, explain why atoms join together.

800

Did today's lesson change how you see the world around you? Explain in one or two sentences.

Project it, don't print it.

Pull up today's bellringer at DailyBellringers.org on your board, and class starts itself.

EXIT SLIPS

Math

100 prompts | #801-900

Teaching Math tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

801 Explain the steps you used to solve one problem from today in your own words.

802 3-2-1: Write 3 things you learned, 2 questions you still have, and 1 way you could use today's math.

803 Rate your understanding from 1 to 5 and explain why you chose that number.

804 Find the mistake: $3 + 4 \times 2 = 14$. Explain what went wrong and fix it.

805 Find the mistake: $2(x + 5) = 2x + 5$. Explain the error and correct it.

806 Find the mistake: $-5 - (-3) = -8$. What should the answer be and why?

807 Find the mistake: $\frac{1}{2} + \frac{1}{3} = \frac{2}{5}$. Explain the correct way to add these fractions.

808 Find the mistake: $(x + 3)^2 = x^2 + 9$. Show the correct expansion.

809 Find the mistake: 20% of 50 is 2.5. Explain and fix the error.

810 Find the mistake: $3^2 = 6$. Explain what an exponent really means.

811 Write one question you would put on a quiz about today's lesson, and solve it.

812 What was the hardest part of today's lesson, and what would help you understand it better?

813 Explain today's main idea to a younger student in two sentences.

814 What is one mistake a classmate might make on today's problems? How could they avoid it?

815 Describe a real-life situation where today's math would be useful.

816 Write one thing you are confident about and one thing you are still unsure about from today.

817 Which problem today took you the longest? What slowed you down?

818 How did you check that your answer made sense today?

819 Write a vocabulary word from today and define it in your own words with an example.

820 Explain the difference between an expression and an equation using examples.

821 Explain why dividing by a fraction is the same as multiplying by its reciprocal.

822 How do you know when to use mean instead of median? Give an example.

823 Explain what slope tells you about a line in a real-world situation.

824 In your own words, what does it mean to solve an equation?

825 Explain how you would find 15% of any number without a calculator.

826 Describe the steps to find the area of a triangle and why the formula works.

827 Explain how ratios and fractions are alike and how they are different.

828 What does a negative number mean in a bank account? Give an example.

829 Explain how you can tell if two ratios are proportional.

830 Explain why any number to the zero power equals 1 (except zero).

831 Describe how to plot the point $(-3, 4)$ on a coordinate plane.

832 Explain what the Pythagorean theorem is used for and when it works.

833 Explain the difference between simple interest and compound interest.

834 Why is a budget important? Name one way math helps you stick to it.

835 Explain how to compare two prices using unit rate.

836 Draw a quick sketch in words: describe a shape and list its properties.

837 Write the steps for solving a two-step equation as a checklist.

838 Explain the difference between area and perimeter with a real example.

839 Explain how you know if a number is prime.

840 What does the y-intercept represent in a real-world graph? Give an example.

Running low on warm-ups?

This book has 500. DailyBellringers.org posts new ones every morning, sorted by grade and subject, so you never have to plan one again.

841 Explain why inequality signs flip when you multiply or divide by a negative.

842 Describe one strategy you used today that you could use again on a test.

843 If you had to teach today's lesson tomorrow, what example would you use first?

844 On a scale of 1 to 10, how ready are you for a quiz on today's topic? What would raise your score?

845 Thumbs up, sideways, or down? Write which one and explain what you need next.

846 Write one 'I can' statement about what you learned today.

847 List two steps you got right today and one step you need to practice.

848 Explain what you would do if you got stuck on a problem like today's.

849 How did working with a partner or alone help you today?

850 Write a word problem that uses today's skill, then solve it.

851 What connection do you see between today's lesson and something you learned before?

852 Explain why estimating before solving can help you catch mistakes.

853 Describe a pattern you noticed in today's problems.

854 Write a hint you would give a friend who is stuck on today's work.

855 What question do you wish you had asked in class today?

856 Explain how to round a decimal to the nearest tenth and why rounding is useful.

857 Explain the order of operations and why everyone needs to follow the same rules.

858 Explain how to convert a fraction to a percent with an example.

859 Explain why the sum of angles in a triangle is always 180 degrees, or describe how you could test it.

860 How can a graph make data easier to understand than a list? Give an example.

861 Explain the difference between a function and a relation in your own words.

862 Explain how to find the probability of an event and give a simple example.

863 Explain what scientific notation is and why scientists use it.

864 Describe how to combine like terms and give an example.

865 Explain how sales tax and discounts change the price of an item.

866 Explain what it means for a system of equations to have one solution.

867 Explain how factoring and expanding are related.

868 Explain how you can check a solution by substituting it back into the equation.

869 What would happen if you forgot to distribute a negative sign? Show an example.

870 Explain why an outlier can change the mean more than the median.

871 Explain how volume is different from surface area.

872 Explain how a map scale is an example of a ratio.

873 What is one goal you have for the next math lesson?

874 Write a short summary of today's lesson in exactly 15 words.

875 Write a headline, like a newspaper, that sums up today's lesson.

876 What surprised you in math class today?

877 Which method from today do you prefer, and why?

878 Explain one step you would do differently if you solved today's problem again.

879 Write down one problem you got wrong and explain how you fixed it.

880 Explain how you could use today's math at a job you might want someday.

Teaching something specific this week?

Type your topic into the free bellringer creator at DailyBellringers.org and get a custom warm-up in seconds.

881 Rate your effort today from 1 to 5 and explain your rating.

882 Write one tip for future students learning this topic.

883 Explain why units matter when you write an answer.

884 How did you know which operation to use in today's word problems?

885 Explain how a negative slope looks on a graph and what it means.

886 Explain how percents are used when saving or borrowing money.

887 Describe what makes an answer reasonable or unreasonable.

888 Write a math sentence using today's skill and explain what each part means.

889 Explain how to find the missing value in a proportion.

890 What was the most important step in today's problems? Why?

891 Explain how you would show your work so someone else could follow it.

892 Write two things you can do tonight to review today's lesson.

893 Explain how place value helps when you multiply or divide by 10.

894 Explain how to find the mean of a data set and what it tells you.

895 Name one math tool or strategy that helped you today and explain how.

896 Describe how you felt during today's lesson and why.

897 Explain what 'variable' means and why we use letters in math.

898 Explain how you could use estimation to check a store receipt.

899 Explain the difference between a positive and a negative correlation with examples.

900 What is one question about today's topic you want answered next class?

EXIT SLIPS

Any Class: SEL & Critical Thinking

100 prompts | #901-1000

Teaching Any Class tomorrow?

Today's fresh one is already posted at

[DailyBellringers.org](https://www.DailyBellringers.org)

901 Write one sentence that sums up what we learned today.

902 3-2-1: Write three things you learned, two things you found interesting, and one question you still have.

903 Rate your understanding of today's lesson from 1 to 5. Explain your rating in one sentence.

904 What is one question you still have about today's topic?

905 Name the most important idea from today and why it matters.

906 How hard did you work today on a scale of 1 to 10? What would move you up one point?

907 What is one thing you could teach a friend from today's class?

908 Finish this sentence: Today I learned ____, and it connects to ____.

909 What part of today's lesson was the most confusing? Be specific.

910 What part of today's lesson was the easiest for you? Why?

911 Write a headline, like a news story, that sums up today's class.

912 Explain today's lesson to a fifth grader in two sentences.

913 What is one word that describes today's class? Explain your choice.

914 How confident do you feel about today's material: green, yellow, or red? Why?

915 What is one thing you did well today in class?

916 What is one thing you would do differently if we did today's lesson again?

917 What is something from today you want to learn more about?

918 Did you ask for help today when you needed it? If not, what stopped you?

919 Write a tweet-length summary of today's lesson.

920 How does today's lesson connect to something in your life outside school?

Want current events?

Every day DailyBellringers.org posts a fresh current-events bellringer students can actually relate to. Free, no printing required.

921 What was the main goal of today's class? Did you reach it?

922 List two key words from today and define them in your own words.

923 What would you want to review before a quiz on today's topic?

924 On a scale of 1 to 5, how focused were you today? What helped or hurt your focus?

925 What is one strategy you used today to understand the material?

926 Write one quiz question about today's lesson that you could answer.

927 What is something a classmate said today that helped you understand?

928 How did you contribute to the class today?

929 Draw a quick mental picture: describe in words an image that represents today's lesson.

930 If today's lesson were a movie, what would its title be?

931 What surprised you most in class today?

932 Name one thing you understand now that you did not understand at the start of class.

933 What is one thing you need from your teacher to understand this better?

934 Write one goal for our next class.

935 How would you rate your effort on today's work: below, at, or above your best? Explain.

936 What is one mistake you made today and what did you learn from it?

937 What would you tell a classmate who was absent today?

938 Give today's lesson a grade from A to F for how useful it was to you. Explain why.

939 Write a question you think will be on the next test.

940 What is one thing you will remember from today a week from now?

941 Finish this sentence: I am still wondering about ____.

942 Finish this sentence: The most useful thing I learned today was ____.

943 Finish this sentence: I was proud of myself today when I ____.

944 Finish this sentence: Next class, I want to ____.

945 How did you feel walking in today and how do you feel walking out?

946 What is one thing that helped you learn today?

947 What is one thing that made learning harder for you today?

948 Was today's pace too fast, too slow, or just right? Explain.

949 What is one connection between today's lesson and another class you take?

950 If you had to explain today's lesson in three words, what would they be?

951 Rate how well you worked with others today from 1 to 5. Explain.

952 Did you finish everything you planned to do today? Why or why not?

953 What is one tip you would give someone learning today's material for the first time?

954 Write two facts and one opinion about today's topic.

955 What is the biggest takeaway from today's class?

956 What question would you ask the teacher if you could ask only one?

957 What did you do today that showed persistence?

958 What is one thing you did today to stay organized?

959 List one thing you know, one thing you think, and one thing you wonder from today.

960 How could today's lesson be useful in a future job?

Project it, don't print it.

Pull up today's bellringer at DailyBellringers.org on your board, and class starts itself.

961 Rate your participation today from 1 to 5. What would a 5 look like for you?

962 What is one idea from today you agree with and one you are unsure about?

963 Write a one-sentence summary that starts with "Today was about..."

964 How ready do you feel for homework on this topic, from 1 to 5?

965 What would help you remember today's lesson better?

966 Describe today's lesson using a sports or game comparison.

967 What is one step you will take before next class to keep learning?

968 Did you use your time well today? Give one example.

969 What is one thing you wish we had more time for today?

970 Explain one new idea from today using an example from real life.

971 What emoji best fits how you feel about today's lesson? Describe it in words and explain.

972 What would you rate the difficulty of today's work, from 1 for easy to 5 for very hard?

973 Write one thing you want your teacher to know about how today went for you.

974 What is the "why" behind today's lesson? Why do you think we learned it?

975 Name one thing you learned from a classmate today.

976 How does what we learned today build on what we learned before?

977 Finish this sentence: If I could ask one more question, it would be ____.

978 Write the most important sentence from your notes today.

979 What did you find challenging today, and how did you handle it?

980 What would you change about how you studied or worked today?

981 What is one example that helped today's lesson make sense?

982 Summarize today's lesson in exactly ten words.

983 Rate your confidence in explaining today's topic to someone else from 1 to 10.

984 What is one thing you would like the class to go over again?

985 List one fact, one feeling, and one future question from today.

986 How would you use today's lesson to solve a real problem?

987 What did you do today that you are proud of?

988 What is one thing you noticed today that you had not noticed before?

989 Describe the main idea of today's lesson as if you were texting a friend.

990 Did you help anyone today or get help from anyone? Describe it briefly.

991 What is one thing you learned today that changed your thinking?

992 On a scale of 1 to 5, how much did you enjoy today's class? Why?

993 Write one prediction about what we will learn next.

994 What would make tomorrow's class even better for you?

995 What is one habit that helped you succeed today?

996 Name one thing you learned today and one way you might use it this week.

997 What is a question about today's topic that does not have an easy answer?

998 How organized were your notes today, from 1 to 5? What would make them better?

999 Write a short thank-you note to someone who helped you learn today.

1000 Before you leave, write one goal for yourself for the rest of the week.

Running low on warm-ups?

This book has 500. DailyBellringers.org posts new ones every morning, sorted by grade and subject, so you never have to plan one again.

You made it to 1,000.

Here's how to never plan a bellringer again:

1

Bookmark DailyBellringers.org

A new bellringer posts every morning for every grade and subject.

2

Use the free creator

Get a custom bellringer on any topic in seconds.

3

Share it with your team

Send the link to your department. Free for every teacher.

Go to DailyBellringers.org

Free for classroom use. Please share the link instead of the file so colleagues get the daily updates too.